

GEOGRAPHY
Measurement Topic: Physical Features
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Locating major landforms, bodies of water, and other features of North America (UNIT: Geography) • Describing the physical features of various places on Earth (UNIT'S: Early Civilizations in Asia, Ancient Greece)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Physical feature ○ Himalayas • Performing basic processes such as: <ul style="list-style-type: none"> ○ Naming major landforms, bodies of water, and other features of North America ○ Naming physical features of various places on Earth
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Political Features
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the difference between a continent and a country (UNIT: Geography) • Comparing and contrasting urban, suburban, and rural communities (UNIT: Communities Around the World) • Locating the geographic area of the world where ancient civilizations existed (UNITS: Early Civilizations in Asia, Ancient Greece)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Continent ○ Country ○ Urban community ○ Rural community ○ Suburban community • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing characteristics of a continent and a country ○ Describing characteristics of urban, suburban, and rural communities ○ Identifying ancient civilizations and the corresponding area of the world in which they existed
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: 5 Themes of Geography
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Evaluating the advantages and disadvantages of different modes of transportation (UNIT: Communities Around the World)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Transportation • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing different modes of transportation
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economic Concepts
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the concept of “market” (UNIT: Economics) • Describing how people make choices regarding resources (e.g., opportunity cost & scarcity) (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Opportunity cost ○ Scarcity ○ Bartering ○ Market • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing the basic economic concepts of wants, needs, goods, and services ○ Describing economic choices
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Resources
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Giving examples of categories of resources (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Labor ○ Production ○ Natural resource • Performing basic processes such as: <ul style="list-style-type: none"> ○ Listing different categories of resources
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the purpose for building the Great Wall of China (UNIT: Early Civilizations in Asia) • Explaining the impact of inventions and contributions on ancient and modern society (UNITS: Ancient Greece, Early Civilizations in Asia) • Explain the significance of the accomplishments of Alexander the Great (UNIT: Ancient Greece)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Great Wall of China ○ Democracy • Performing basic processes such as: <ul style="list-style-type: none"> ○ Locating the Great Wall of China ○ Identifying ancient Chinese inventions ○ Identify the accomplishments of Alexander the Great
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Historical Conflict
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing major battles in the Persian Wars (UNIT: Ancient Greece)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Persia ○ Battle • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying battles in the Persian Wars
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

US HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing important individuals in American wars and the impact their contributions had on modern society (UNITS: War of 1812, The Civil War) • Comparing and contrasting transportation in the 1800s with transportation today (UNIT: Westward Expansion)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Star-Spangled Banner ○ Underground Railroad ○ Pony Express ○ Canal • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying important individuals in American wars ○ Identifying modes of transportation from the 1800s
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

US HISTORY
Measurement Topic: Historical Conflict
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Identifying the causes of American wars (UNITS: War of 1812, The Civil War) • Describing participants in conflicts in United States history (UNITS: War of 1812, The Civil War)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Impressment ○ Yankee/Rebel ○ Slavery • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying the countries involved in American wars ○ Recognizing that there are events that contribute to the start of American wars
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Citizenship- Awareness, Rights, & Responsibilities
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing ways that people show citizenship in the United States and in other countries of the world (UNIT: Immigration & Citizenship) • Identifying the ways one can become an American citizen (UNIT: Immigration & Citizenship) • Explaining “e pluribus unum” (UNIT: Immigration & Citizenship) • Explaining what important specific national symbols represent (UNIT: Symbols & Figures of America)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology such as: <ul style="list-style-type: none"> ○ Citizen/Citizenship ○ “E pluribus unum” • Performing basic processes such as: <ul style="list-style-type: none"> ○ Recognizing that there are different ways to show citizenship ○ Recognizing that there is a process to becoming an American citizen ○ Translating “e pluribus unum” ○ Identifying specific national symbols
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Government Systems
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Identifying leaders in the local community (UNIT: Communities Around the World) • Explaining James Madison’s contribution to the Constitution of the United States (UNIT: American Government)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology such as: <ul style="list-style-type: none"> ○ Community ○ Government • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying the purpose of the Constitution ○ Identifying James Madison as the “Father of the Constitution”
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS

Measurement Topic: Human Characteristics

Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> Describing common characteristics of people within a culture group (UNIT: Communities Around the World)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> Culture Language Performing basic processes such as: <ul style="list-style-type: none"> Recognizing that people within a culture group have common characteristics
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS
Measurement Topic: Historical Societies & Lifestyles
 Grade Two

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	<p>Student exhibits no major errors or omissions and demonstrates understanding by:</p> <ul style="list-style-type: none"> • Explaining how the local community has changed over time (UNIT: Communities Around the World) • Explaining the importance of available resources to ancient civilizations (UNITS: Early Civilizations in Asia) • Comparing and contrasting the ways of life, customs, beliefs, and contributions to modern society of different ancient civilizations in the same geographical area (Asia, Ancient Greece) (UNITS: Early Civilizations in Asia, Ancient Greece) • Describe the way of life of Native Americans in the 1800s (UNIT: Westward Expansion) • Describe the relationship between Native Americans and the United States government (UNIT: Westward Expansion) • Explaining reasons why people migrated to the United States (UNIT: Immigration & Citizenship) • Describing the journey of immigrants to the United States (how they traveled to the country, where they settled) (UNIT: Immigration & Citizenship)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	<p>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</p> <ul style="list-style-type: none"> • Recognizing and recalling specific terminology such as: <ul style="list-style-type: none"> ○ Migrate/migration ○ Immigrant/immigration • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing their local community ○ Identifying important resources in ancient civilizations ○ Describing the way of life in ancient civilizations of Ancient Greece and Asia ○ Identifying important individuals and events within Native American tribes in the 1800s ○ Identifying areas of the world where many American immigrants came from
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements