

GEOGRAPHY
Measurement Topic: Maps & Globes
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Interpreting a map using its features (title, scale, grid) (UNIT: Geography) • Determining location and distance (cardinal directions, scale, grid) (UNIT: Geography) • Comparing and contrasting types of maps (political & physical) (UNIT: Geography)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Political map ○ Physical map ○ Scale ○ Grid • Performing basic processes such as: <ul style="list-style-type: none"> ○ Locating features on a map (title, scale, grid, cardinal directions) ○ Identifying types of maps
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Physical Features
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing the physical features of various places on Earth (UNIT: Ancient Rome)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Physical feature • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying physical features of various places on Earth
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Political Features
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Locating the geographic area of the world where ancient civilizations existed (UNITS: Ancient Rome, The Vikings)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Civilization ○ Peninsula ○ Scandinavia • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying ancient civilizations and the corresponding area of the world in which they existed
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: 5 Themes of Geography
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Defining and describing “Human-Environment Interaction”, one of the 5 Themes of Geography (UNIT: Geography)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Environment ○ Adaptation • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying examples of ways humans interact with their environment
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economic Concepts
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing basic economic concepts (UNIT: Economics) • Analyzing choices based on positive and negative incentives (UNIT: Economics) • Proposing a way needs can be met considering choices available (opportunity cost) (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Specialization ○ Supply and demand ○ Opportunity cost ○ Incentive • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying basic economic concepts ○ Describing how people make choices regarding resources
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Resources
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Comparing and contrasting different categories of resources (natural, human, and capital) (UNIT: Economics) • Explaining the concept of “entrepreneurship” (UNIT: Economics) • Explaining the purpose of using money as opposed to bartering (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Bartering ○ Natural resource ○ Human resource ○ Capital resource • Performing basic processes such as: <ul style="list-style-type: none"> ○ Providing an example of each of the different categories of resources (natural, human, and capital) ○ Identifying examples of entrepreneurship ○ Providing examples of an economic exchange (purchasing and bartering)
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing significant individuals in ancient history and the impact their accomplishments had on ancient and modern society (UNITS: Ancient Rome, The Vikings, Europe in the Middle Ages) • Summarizing the causes and effects of major events in ancient world history (UNITS: Ancient Rome, The Vikings, Europe in the Middle Ages) • Explaining the impact of individual warriors on 15th century Europe (Joan of Arc, William the Conqueror) (UNITS: Europe in the Middle Ages)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Emperor ○ Magna Carta ○ Norsemen ○ Joan of Arc • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying important people in ancient civilizations ○ Describing major events in ancient world history
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Historical Conflict
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing the major causes and outcome of the Hundred Years War (UNIT: Europe in the Middle Ages)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Feudalism ○ Joan of Arc • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying an outcome of the Hundred Years War ○ Identifying participants in the Hundred Years War
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

US HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the impact of the explorers' discoveries on modern society (UNIT: Early Exploration of North America) • Comparing and contrasting the colonies as a region and individually (UNIT: The 13 Colonies)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Explorer ○ Colony • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing early American explorers and their discoveries ○ Describing each of the 13 colonies individually and as a region
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Citizenship- Awareness, Rights, & Responsibilities
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the origin of Core Democratic Values and how they help define what it means to be a citizen (UNIT: America: Founding & Principles) • Using the definition of Core Democratic Values to explain why important American historical figures were good citizens (UNIT: America: Founding & Principles)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Core Democratic Values ○ Citizenship • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing a definition of citizenship ○ Describing each of the Core Democratic Values
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Government Systems
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the basic principles of the American system of government (UNIT: America: Founding & Principles)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Representative democracy • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying basic principles of the American system of government
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS
Measurement Topic: Historical Societies & Lifestyles
 Grade Three

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Sequencing the origins of civilizations and eras in time in chronological order (UNIT: Early Exploration of North America, Europe in the Middle Ages, The Vikings, Ancient Rome) • Explaining how geographic locations of settlements and migration patterns influence ancient societies (UNIT: Early Exploration of North America, Europe in the Middle Ages, The Vikings, Ancient Rome) • Describing the structure of society in Europe in ancient civilizations (UNIT: Europe in the Middle Ages, The Vikings, Ancient Rome)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Feudalism ○ Migration • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying the eras in time in which ancient civilizations existed ○ Describing where ancient people migrated and eventually settled ○ Identifying structure of society in Europe in ancient civilizations (feudalism)
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

