

GEOGRAPHY
Measurement Topic: Maps & Globes
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Analyzing the appropriate use and purposes of different types of maps (UNIT: Geography)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Population map ○ Historical map ○ Time zone map • Performing basic processes such as: <ul style="list-style-type: none"> ○ Interpreting different types of maps and geographical representations
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Physical Features
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing the physical features of different regions on Earth (UNITS: Latin America, Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Danube River ○ Ural Mountains ○ Yucatan Peninsula • Performing basic processes such as: <ul style="list-style-type: none"> ○ Locating different physical features of different regions on Earth
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Political Features
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Locating geographical areas within regions of the world (countries, capital cities, & major cities) (UNITS: Latin America, Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Central America ○ United Kingdom ○ Scandinavia ○ Balkans • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying geographical areas within specific regions of the world
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: 5 Themes of Geography
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing features of different world regions using the 5 Themes of Geography (UNIT: Geography) • Predicting the impact of natural disasters on both the physical environment and human response to the disasters (UNIT: Geography) • Predicting the consequences of movement on the physical environment (UNIT: Geography)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Urbanization ○ Deforestation ○ Desertification • Performing basic processes such as: <ul style="list-style-type: none"> ○ Defining and listing an example of each of the 5 Themes of Geography ○ Describing the effect of natural disasters on the physical environment ○ Providing examples of movement and its effect on the physical environment
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economic Concepts
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Making generalizations about countries and their economies using basic economic concepts (GDP, inflation) (UNIT: Economics) • Explaining how economies are influenced by competition and the impact of that on modern society (UNIT: Economics) • Describing how different categories of earned income are influenced by a variety of factors (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Gross Domestic Product (GDP) ○ Inflation ○ Competition • Performing basic processes and recognizing and recalling the accuracy of basic solutions and information such as: <ul style="list-style-type: none"> ○ Identifying basic economic concepts ○ Identifying examples of competition ○ Describing different categories of earned income (wages, salaries, interest, profit)
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economies of the World
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Distinguishing the strengths and weaknesses of each economic system (UNIT: Economics) • Comparing the economies of different world regions to each other and to the United States using basic economic concepts (UNITS: Latin America, Europe) • Explaining the concept of “globalization” (UNIT: Economics) • Explaining the impact of trade on a country’s economy and relations with other countries (UNITS: Latin America, Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Globalization ○ Imports/exports ○ Standard of living ○ Exchange rate • Performing basic processes such as: <ul style="list-style-type: none"> ○ Provide examples of economic systems ○ Provide an example of globalization ○ Identify imports and exports involved in trade of various countries
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economic Institutions
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing the importance of labor unions within economic institutions (UNIT: Economics) • Describe the importance of banks within economic institutions (UNIT: Economics)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Labor union • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing different specialized economic institutions ○ Explaining the role of banks in the economic system
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	<p>Student exhibits no major errors or omissions and demonstrates understanding by:</p> <ul style="list-style-type: none"> • Describing important individuals and their accomplishments in various independence movements around the world (UNIT: Latin America) • Explaining the impact of individual explorers and conquistadors on the places they colonized (UNIT: Latin America) • Explaining contributions of ancient civilizations and their influence on modern society (UNIT: Europe) • Evaluating the legacy of artistic and civil rights movements and important individuals within these movements on modern society (UNIT: Europe) • Explaining the impact of major world religions on history and current events (UNIT: Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	<p>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</p> <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Pax Romana ○ Christianity ○ Renaissance ○ Hildalgo ○ Conquistador • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying important individuals and the independence movements they were involved with ○ Naming individual explorers and conquistadors and the places they colonized ○ Naming contributions of ancient civilizations ○ Describing artistic movements in early European history ○ Describing major world religions (beliefs, birthplace, history, important individuals)
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Historical Conflict
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Analyzing the causes and consequences of ancient Greek and Roman conflicts (UNIT: Europe) • Explaining the impact of religious conflict on the people of a specific region (UNIT: Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Peloponnesian War ○ Muslim ○ The Crusades • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing conflicts in ancient Greece and Rome ○ Describing religious conflict in early European history
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Current Events in the Context of History
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing conflict and cooperation that occurs in current events (where they arise) (UNIT: Geography) • Applying the 5 Themes of Geography to current events happening throughout the world (UNITS: Latin America, Europe) • Predicting the possible impact of current events throughout the world on the United States (UNITS: Latin America, Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Location ○ Place ○ Region ○ Movement ○ Human-Environment Interaction • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying current events happening in the world relating to conflict and cooperation
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Citizenship-Awareness, Rights, & Responsibilities
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Comparing and contrasting rights and responsibilities of citizens in other countries to those in the United States (UNIT: Latin America)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Dictatorship • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describe the roles of citizens in the United States ○ Describe the roles of citizens in various countries of the world
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Government Systems
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing different government systems used in countries around the world (UNITS: Latin America, Europe) • Evaluating the pros and cons of large intergovernmental organizations (European Union, Commonwealth of Nations) (UNIT: Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Intergovernmental organization ○ European Union/Commonwealth of Nations ○ Government system • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identify systems of government and the corresponding countries that use these systems ○ Name and describe the function of large intergovernmental organizations
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS

Measurement Topic: Human Characteristics

Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	<p>Student exhibits no major errors or omissions and demonstrates understanding by:</p> <ul style="list-style-type: none"> Explaining how historical events influenced the language spoken in regions of the world (UNIT: Latin America) Evaluating the lasting impact of gender roles and class structure on the culture in different world regions (UNIT: Latin America)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	<p>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</p> <ul style="list-style-type: none"> Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> Social pyramid Gender roles Performing basic processes such as: <ul style="list-style-type: none"> Identifying the language(s) spoken in Latin American countries Describe gender roles and class structure in different world regions
1.5	<p>Partial knowledge of score 2.0 elements</p> <p>Major errors or omissions regarding score 3.0 elements</p>
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS
Measurement Topic: Historical Societies & Lifestyles
 Grade Six

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	<p>Student exhibits no major errors or omissions and demonstrates understanding by:</p> <ul style="list-style-type: none"> • Explaining the influence that ancient civilizations had on modern society (government, contributions, religion/philosophies, trade, tools/weapons, agriculture, migration/settlement) (UNITS: Latin America, Europe) • Explaining the importance of specific people and places within society (UNITS: Latin America, Europe) • Evaluating how the social structure in ancient civilizations contributed to their success (or lack of) (UNITS: Latin America, Europe)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	<p>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</p> <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Social structure • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing the way of life in various ancient civilizations ○ Identifying important people and places within ancient civilizations ○ Describing the social structure in ancient civilizations
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements