

**GEOGRAPHY**  
**Measurement Topic: Maps & Globes**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Explaining how maps and globes are used (UNIT: Geography)</li> <li>• Describing how major landforms, bodies of water, and other features of the Earth are represented on maps and globes (UNIT: Geography)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Map</li> <li>○ Globe</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Providing general examples of bodies of water and landforms (mountain, river, lake, ocean)</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**GEOGRAPHY**  
**Measurement Topic: Physical Features**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Identifying and locating specific major landforms, bodies of water, and other features of the Earth (UNIT: Geography)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Landform</li> <li>○ Ocean</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Providing general examples of bodies of water and landforms (mountain, river, lake, ocean)</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**GEOGRAPHY**  
**Measurement Topic: Political Features**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Naming and locating their geographical area using a map (school, city, state, and country) (UNIT: Me and My World)</li> <li>• Identifying and describing the immediate surroundings (neighborhood, address) (UNIT: Me and My World)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Neighborhood</li> <li>○ Address</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Naming their school and city, state, and country</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**ECONOMICS**  
**Measurement Topic: Economic Concepts**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Defining basic economic concepts (UNIT: Economics)</li> <li>• Giving examples of basic economic concepts found in the community (UNIT: Me and My World)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Wants</li> <li>○ Needs</li> <li>○ Goods</li> <li>○ Services</li> <li>○ Producers</li> <li>○ Consumers</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Identifying basic economic concepts</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**ECONOMICS**  
**Measurement Topic: Resources**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Explaining how money is used in our economy (UNIT: Economics)</li> <li>• Giving an example of an economic exchange from personal experience (UNIT: Economics)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Money</li> <li>○ Trade</li> <li>○ Purchase</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Describing the process of purchasing or trading to receive goods and services</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**WORLD HISTORY**  
**Measurement Topic: Significant Events, Individuals, & Contributions**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Describing important people, things, and events in the story of Columbus’s voyage to the Americas (UNIT: Early Exploration: The Voyage of Columbus)</li> <li>• Explaining how and why Columbus named the land and people of the Americas (UNIT: Early Exploration: The Voyage of Columbus)</li> <li>• Giving examples of Moral Focus concepts demonstrated by Columbus (UNIT: Early Exploration: The Voyage of Columbus)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Queen Isabella/King Ferdinand</li> <li>○ Nina, Pinta, Santa Maria</li> <li>○ “New World”</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Identifying important people, things, and events in the story of Columbus</li> <li>○ Identifying the name Columbus gave to the people of the Americas</li> <li>○ Identifying basic Moral Focus concepts related to the content</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**US HISTORY**  
**Measurement Topic: Significant Events, Individuals & Contributions**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Describing how the story of the Pilgrims led to the modern celebration of Thanksgiving Day (UNIT: Early Settlement: The Pilgrims)</li> <li>• Explaining the terms “independence” and “democracy” and their significance to the July 4<sup>th</sup> holiday (UNIT: July 4<sup>th</sup>-Independence Day)</li> <li>• Identifying the names of the four presidents on Mt. Rushmore and an important contribution of each (UNIT: Presidents- Past &amp; Present)</li> <li>• Describing how past presidents showed examples of Moral Focus concepts (UNIT: Presidents- Past &amp; Present)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Pilgrim</li> <li>○ Independence</li> <li>○ Democracy</li> <li>○ President</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Identifying the participants in the first Thanksgiving</li> <li>○ Identifying July 4<sup>th</sup> as “Independence Day”</li> <li>○ Identifying the presidents on Mt. Rushmore</li> <li>○ Identifying Moral Focus concepts related to the content</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**US HISTORY**  
**Measurement Topic: Current Events in the Context of History**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Describing how the current president shows examples of Moral Focus concepts (UNIT: Presidents- Past &amp; Present)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ President</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Identifying the current president</li> <li>○ Identifying Moral Focus concepts</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
<b>1.0</b>	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**CIVICS & GOVERNMENT**  
**Measurement Topic: Citizenship- Awareness, Rights, & Responsibilities**  
 Kindergarten

**Evidence shows student has met or exceeded the learning target**

**Evidence shows misunderstanding, misconceptions, or omissions**

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Identifying important symbols and landmarks of the United States (UNIT: Me and My World)</li> <li>• Explaining why rules and laws are important to have in a community (UNIT: Me and My World)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Laws</li> <li>○ Rules</li> <li>○ Symbols</li> <li>○ Landmarks</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Recalling that the United States has important symbols and landmarks</li> <li>○ Identifying rules and laws within the community</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
<b>1.0</b>	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**PEOPLE, CULTURE, & CIVILIZATIONS**  
**Measurement Topic: Human Characteristics**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Describing characteristics of themselves and their family (UNIT: Me and My World)</li> <li>• Recalling school rules and consequences (UNIT: Me and My World)</li> <li>• Defining respect as it relates to classroom rules and expected behaviors (UNIT: Me and My World)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Rules</li> <li>○ Consequences</li> <li>○ Respect</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Identifying gender</li> <li>○ Identifying family members</li> <li>○ Describing that there are rules and consequences in the school</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
<b>1.0</b>	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

**PEOPLE, CULTURE, & CIVILIZATIONS**  
**Measurement Topic: Historical Societies & Lifestyles**  
 Kindergarten

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	<b>In addition to score 3.0, in-depth inferences and applications that go beyond what was taught</b>
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
<b>Score 3.0</b>	<b>Student exhibits no major errors or omissions and demonstrates understanding by:</b> <ul style="list-style-type: none"> <li>• Describing the history, customs, and beliefs shared by their personal family (UNIT: Me and My World)</li> <li>• Describing the way of life of one Native American tribe (e.g., location, homes, traditional dress, foods, transportation, crafts, and tools) (UNIT: Native American Peoples)</li> </ul>

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
<b>Score 2.0</b>	<b>Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as:</b> <ul style="list-style-type: none"> <li>• Recognizing and recalling specific terminology, events, people, and locations, such as:           <ul style="list-style-type: none"> <li>○ Custom</li> <li>○ Celebration</li> </ul> </li> <li>• Performing basic processes such as:           <ul style="list-style-type: none"> <li>○ Recalling that families share histories, customs, and beliefs</li> <li>○ Naming a Native American tribe</li> <li>○ Identifying that the way of life of a Native American is different from their own way of life</li> </ul> </li> </ul>
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	<b>With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements</b>
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements