

GEOGRAPHY
Measurement Topic: Physical Features
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing the physical features of different regions on Earth (UNITS: Canada, Middle East, Asia, Africa, Australia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Fertile Crescent ○ Ring of Fire ○ Sahara Desert ○ Canadian Shield • Performing basic processes such as: <ul style="list-style-type: none"> ○ Locating different physical features of different regions on Earth
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

GEOGRAPHY
Measurement Topic: Political Features
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Locating geographical areas within regions of the world (countries, capital cities, & major cities) (UNITS: Canada, Middle East, Asia, Africa, Australia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Polynesia ○ Province ○ Jerusalem • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying geographical areas within regions of the world
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

ECONOMICS
Measurement Topic: Economies of the World
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the impact of trade on a country's economy and relations with other countries (UNITS: Canada, Middle East, Asia, Africa) • Comparing the economies of different world regions to each other and to the United States using basic economic concepts (UNITS: Canada, Middle East, Asia, Africa)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Imports/exports ○ Standard of living ○ Exchange rate • Performing basic processes such as: <ul style="list-style-type: none"> ○ Provide examples of economic systems ○ Identify imports and exports involved in trade of various countries
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Significant Events, Individuals, & Contributions
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing important individuals and their accomplishments in various independence movements around the world (UNIT: Asia) • Explaining the impact of individual explorers and conquistadors on the places they colonized (UNITS: Canada, Australia) • Evaluating the legacy of artistic and civil rights movements and important individuals within these movements on modern society (UNIT: Asia) • Explaining contributions of ancient civilizations and their influence on modern society (UNITS: Middle East, Africa) • Explaining the impact of major world religions on history and current events (UNITS: Middle East, Asia) • Analyze the impact of trade on the development of African civilizations and the reasons for European colonization of Africa (UNIT: Africa)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Judaism ○ Islam ○ Mahatma Gandhi ○ Vikings ○ Penal colony • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying important individuals and the independence movements they were involved with ○ Naming individual explorers and conquistadors, the places they colonized, and their motivation for colonization ○ Describing artistic movements in early Asian history ○ Naming contributions of ancient civilizations ○ Describing major world religions (beliefs, birthplace, history, important individuals) ○ Describe reasons for European colonization of Africa
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

WORLD HISTORY
Measurement Topic: Current Events in the Context of History
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Applying the 5 Themes of Geography to current events happening throughout the world (UNITS: Canada, Middle East, Asia, Africa, Australia) • Predicting the possible impact of current events throughout the world on the United States (UNITS: Canada, Middle East, Asia, Africa, Australia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Location ○ Place ○ Region ○ Movement ○ Human-Environment Interaction • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying current events happening in the world
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Citizenship-Awareness, Rights, & Responsibilities
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Comparing and contrasting rights and responsibilities of citizens in other countries to those in the United States (UNITS: Middle East, Asia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Monarchy ○ Islamic Fundamentalist ○ One-child policy • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describe the roles of citizens in the United States ○ Describe the roles of citizens in various countries of the world
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

CIVICS & GOVERNMENT
Measurement Topic: Government Systems
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Describing different government systems used in countries around the world (UNITS: Canada, Middle East, Asia, Australia) • Evaluating the pros and cons of large intergovernmental organizations (European Union, Commonwealth of Nations) (UNIT: Australia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology such as: <ul style="list-style-type: none"> ○ Intergovernmental organization ○ Commonwealth of Nations ○ Government system • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identify systems of government and the corresponding countries that use these systems ○ Name and describe the function of large intergovernmental organizations
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS
Measurement Topic: Human Characteristics
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining how historical events influenced the language spoken in regions of the world (UNIT: Canada) • Evaluating the lasting impact of gender roles and class structure on the culture in different world regions (UNITS: Middle East, Asia)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology, events, people, and locations such as: <ul style="list-style-type: none"> ○ Caste system ○ Gender roles • Performing basic processes such as: <ul style="list-style-type: none"> ○ Identifying the language(s) spoken in Latin American countries ○ Describe gender roles and class structure in different world regions
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements

PEOPLE, CULTURE, & CIVILIZATIONS
Measurement Topic: Historical Societies & Lifestyles
 Grade Seven

Evidence shows student has met or exceeded the learning target

Evidence shows misunderstanding, misconceptions, or omissions

4.0	In addition to score 3.0, in-depth inferences and applications that go beyond what was taught
3.5	In addition to score 3.0, in-depth inferences and applications with partial success
Score 3.0	Student exhibits no major errors or omissions and demonstrates understanding by: <ul style="list-style-type: none"> • Explaining the influence that ancient civilizations had on modern society (government, contributions, religion/philosophies, trade, tools/weapons, agriculture, migration/settlement) (UNITS: Canada, Middle East, Asia, Africa) • Explaining the importance of specific people and places within society (UNITS: Canada, Middle East, Asia, Africa) • Evaluating how the social structure in ancient civilizations contributed to their success (or lack of) (UNITS: Middle East, Asia, Africa)

2.5	No major errors or omissions regarding score 2.0 elements with partial knowledge of score 3.0 elements
Score 2.0	Student exhibits major errors or omissions with score 3.0 elements. No major errors or omissions regarding the simpler details and processes such as: <ul style="list-style-type: none"> • Recognizing and recalling specific terminology such as: <ul style="list-style-type: none"> ○ Social structure • Performing basic processes such as: <ul style="list-style-type: none"> ○ Describing the way of life in various ancient civilizations ○ Identifying important people and places within ancient civilizations ○ Describing the social structure in ancient civilizations
1.5	Partial knowledge of score 2.0 elements Major errors or omissions regarding score 3.0 elements
1.0	With assistance, student demonstrates partial understanding of some of score 2.0 elements and some of score 3.0 elements
0.5	With assistance, a partial understanding of some of score 2.0 elements but not score 3.0 elements